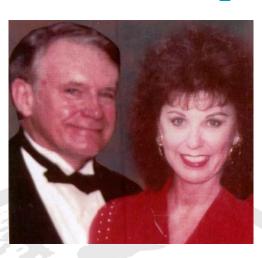


## International Council of the Aeronautical Sciences



## **ICAS** Honorary Fellow



Camille (and John) Mc Carthy
ICAS Honoraray Fellow (Life Member) since 2000

Camille McCarthy, in memory of her husband Dr. John F. McCarthy, Jr. who was a member the ICAS program committee, established an award for the best and 2nd best paper presented by the students submitted at each ICAS Congress. Dr. McCarthy, a key figure of the basic design of the command and service modules, and design and testing the Saturn S-11 stage of the Saturn V launch vehicle systems. Camille helped design the wire bundles of the command and service modules which ultimately culminated in the successful manned lunar landings. After the Apollo program, the McCarthy's started a family while Dr. McCarthy became a Professor in the Department of Aeronautics and Astronautics at Massachusetts Institute of Technology. In 1974, John was appointed Director of MIT's Center for Space Research. In 1978, he became Director of the National Aeronautics and Space Administration, NASA Lewis Research Center. Dr. Mc Carthy was responsible for the effective accomplishment of the mission, support and activities of the Center. This included aeronautics, space systems and technology, launch vehicles and energy programs. In 1982 John returned to industry as Vice President, General Manager of Northrop's Electro-Mechanical Division.

John's awards included the Apollo Achievement Award from NASA in 1969, The Award for Meritorious Civilian Service from the US Air Force in 1978 and NASA's Distinguished Service Medal in 1982.

Though John's technical contributions were substantial, his major contribution may have been in his ability to lead and inspire other engineers by his clear insight and technical depth in analyzing engineering problems. Equally important, he was a man known for his willingness to share his knowledge with students and through his many published papers.



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John died unexpectedly on February 7, 1986. Camille continues to remember John through ICAS and the students.

